



Raul Yzaguirre Schools for Success

Leonel Castillo Early Childhood STEM Academy (PK3, PK4)
Campus Improvement Plan
2021-2022

2101 South Street
Houston, TX 77009

Si usted desea discutir the Plan de Mejoramiento, no dude en comunicarse con el personal de la escuela.



Mission

We, at Leonel Castillo STEM Early Childhood Academy, are committed to continuing the legacy of pride, courage, and determination by providing an excellent academic, social, and emotional environment, to help our children develop the necessary skills to become critical thinkers and lifelong learners.

Vision

Leonel Castillo Early Childhood Stem Academy is a state accredited early childhood center where school, families, and community share responsibility for the success of the whole child.

Administrators

Sanjuanita Cisneroz

Principal

Description

Leonel Castillo Early Childhood STEM Academy (PK3, PK4) opened its doors in 2021 and serves 20 students in grades PK3 through PK4.

The Leonel Castillo building used to be Robert E. Lee Elementary school that started in 1919. For about 83 years, the school served generations of Near Northside youth. The architectural design of the building was done by a prominent architect that also helped design important buildings in Houston, such as UH Cullen Building, JP Chase Tower, and San Jacinto Monument. Due to population growth, the city of Houston built Ketelsen Elementary and in 2002, Robert E. Lee Elementary was shut down and the building was vacant for 12 years. In 2012, Sylvia Garcia, county commissioner during that time, worked with the community to renovate the center and targeted the Near Northside seniors. In 2013, the building was renamed after Houston's first hispanic elected official, Leonel Castillo. Leonel Castillo was a trailblazer that had fierce pride, courage, and determination by becoming the first Hispanic elected official in Houston, winning the post of City Controller at the age of 32. In 2021, Precinct 2 Commissioner Adrian Garcia partnered up with RYSS Charter to bring Leonel Castillo Early Childhood Center, a state accredited PK-Kinder program, to the Near Northside.

Demographics

Leonel Castillo Stem Academy serves a diverse group of students and families. The needs are specific, and for that reason staff needs more training in diverse areas to be able to serve our students and give them a strong PreK foundation.

Student Achievement

As a new founding early childhood academy, Leonel Castillo Stem Academy has done a great job prioritizing social emotional objectives with our students. However, with a new first year teacher and teacher assistance, there is a lot of additional professional development that has to be given to students.

School Culture and Climate

As a founding team, creating campus wide traditions for our campus family has been a priority. Finding the right staff to join our team is a strategy in the works. Focusing on social-emotional development and learning objectives, increasing student attendance, and bringing the right staff to our team is a big goal for our campus.

Curriculum, Instruction and Assessment

As a new founding campus, the focus at Leonel Castillo Stem Academy has been to earn a reputation for having a strong early childhood foundation. Learning the curriculum has been a challenge, but the teachers are motivated and dedicated to provide a great program for our students.

Family and Community Engagement

Leonel Castillo Stem Academy has held some great community events and traditions for our students. As our focus on student enrollment increases, our family and engagement community specialist needs more training on how to fulfill her role.

School Context and Organization

At Leonel Castillo Stem Academy, the focus is on social-emotional development. When students are disrupting the whole classroom instruction, student behavior pull outs will happen to maximize classroom instruction. Teachers will continue to get professional development in RTI and PK Guidelines.

Technology

At Leonel Castillo Stem Academy we have basic technology for students. This includes Smart TV's and chromebooks. WE are still waiting on ipads and cows, to store technology.

Special Populations

As a new founding school, the district provides a speech therapist and phycologist to help support students.

Special Programs

STEM and Environmental Science

- Provide a STEM LAB that students visit on a daily basis
- Make plans to bring a community garden.
- Make plans to create an outdoor classroom.

- Embed senior/student activities into the daily schedule
- Seniors that pass a background check will be help students reach academic goals by providing one-on-one activities.
- Seniors and students will keep up with the community garden.
- Seniors and students will attend fieldtrips together.

Lovescaping is a behavior program that consists of a number of vlaues and actions referred to as "pillars" which exemplies the principles of love. This program will be started in the PK3 and PK4 classrooms. Each PK class will receive 30 minutes of lovescaping training. After a few weeks with the students, we will invite the parents to join us.

Planning Committee

Member Name	Title	Role
Dana Jefferies		Teacher
Jimmy Cavazos		Parent
Carmen Nuncio		Community Member
Anibeth Turcios		Business Representative

Comprehensive Needs Assessment

CNA Process

Recruitment: A plan will be created to help increase the numbers of students at Castillo STEM Academy. The first goal is to increase enrollment to 40 students, 50% of full capacity goal. The second goal is to retain/increase enrollment to 80 students by the end of year 3.

Literacy Goals: Students will use two different benchmarks to track their literacy growth. Imagine Literacy will be given at the beginning of the year, and teachers will begin to allow students opportunities to work at their level throughout the day. We will also use the Teaching Strategies rubrics to assess students throughout the school year. Letter identification and sounds will be also taught during library time.

Mathematics Goals: Students will use two different benchmarks to track their math growth. Imagine Math will be given at the beginning of the year, and teachers will begin to allow students opportunities to work at their level throughout the day. We will also use the Teaching Strategies rubrics to assess students throughout the school year. Math objectives will be incorporated into STEM time.

Demographics

Strengths

- 1 Leonel Castillo Stem Academy student population is diverse. We have students from different backgrounds, Hispanics, African American, and Anglo. Students are coming from all over Houston. Students home environment is very diverse as well. We have students that are homeless, as well as part of the foster care.

Needs

- 1 Leonel Castillo Stem Academy staff needs more training on how to work with students with diverse home environments. There needs to be more training on how to support parents when it comes to potty training, how to help students self-regulation behavior, and more.
- 2 Leonel Castillo Stem Academy staff needs to be trained on specific teaching strategies to teach reading and math skills.

Summary

Leonel Castillo Stem Academy serves a diverse group of students and families. The needs are specific, and for that reason staff needs more training in diverse areas to be able to serve our students and give them a strong PreK foundation.

Data

Attendance Data

Classroom Walkthrough Data

Curriculum-Based Assessments

Discipline Data

Response to Intervention tracking

Staff Demographics

Student Demographics

Student Achievement

Strengths

- 1 Leonel Castillo Stem Academy offers a full day Pre-K program that focuses on the whole child. Social-emotional self regulation is the foundation of everything we do at our campus. Our Teaching Strategies program helps guide the social emotional component of one of our campus goal.

Needs

- 6 Teachers need Professional Development in Social Emotional Objectives that focus on students regulating their own emotions and behaviors, establishing and sustaining positive relationships, and participating cooperatively and constructively in group situations.
- 7 Leonel Castillo Stem Academy needs to recruit certified and experienced teachers. First year teachers, need specific early childhood training from the district office.

Summary

As a new founding early childhood academy, Leonel Castillo Stem Academy has done a great job prioritizing social emotional objectives with our students. However, with a new first year teacher and teacher assistance, there is a lot of additional professional development that has to be given to students.

Data

Response to Intervention tracking
Curriculum-Based Assessments
Classroom Walkthrough Data
Program Evaluations

School Culture and Climate

Strengths

- 1 Leonel Castillo Stem Academy teachers and staff create a safe and fun learning environment by creating a culture that is welcoming and nurturing. This is done by welcoming students at the door, eating lunch with them, cleaning and learning with them.

Needs

- 4 Leonel Castillo Stem Academy needs additional technology and instructional resources to help students through objectives for development and learning.
- 5 Leonel Castillo Stem Academy parents need more training in how to teach their children self-regulation skills.
- 7 At Leonel Castillo Stem Academy, attendance is very inconsistent, because PK is not required by the state.

Summary

As a founding team, creating campus wide traditions for our campus family has been a priority. Finding the right staff to join our team is a strategy in the works. Focusing on social-emotional development and learning objectives, increasing student attendance, and bringing the right staff to our team is a big goal for our campus.

Data

Attendance Data

Response to Intervention tracking

Student Achievement Data

Program Evaluations

Discipline Data

Classroom Walkthrough Data

Staff Quality, Recruitment and Retention

Strengths

- 1 Leonel Castillo Stem Academy has one teacher that is experienced and very strong with both classroom management and instruction.
- 2 The Leonel Castillo Stem Academy secretary has promoted to a teacher. She is presently going through the certification program. Promotion among staff is a goal at our campus. This goal is a way to retain staff at our school.

Needs

- 1 Leonel Castillo Stem Academy is in need of certified teachers, and teacher assistants with 60 hours of college credit.
- 2 Leonel Castillo Stem Academy needs a more intensive application process for teacher assistants and teachers. The recruitment needs to begin sooner.

Data

Student Demographics

Attendance Data

Staff Demographics

Curriculum, Instruction and Assessment

Strengths

- 1 Leonel Castillo Stem Academy has a new curriculum, Teaching Strategies.
- 2 Leonel Castillo Stem Academy has embedded professional learning communities (PLCs) into the teacher's weekly schedule.
- 3 Principal and teachers have been able to supplement instructional areas that are weak in the Teaching Strategies curriculum.
- 4 Both teachers are sharing best instructional strategies to help students have a strong PK foundation.
- 5 A scope and sequence has been created.
- 6 Leonel Castillo Stem Academy team has been working together to learn the Gold Assessment.

Needs

- 1 Leonel Castillo Teachers need more time to study the Teaching Strategies curriculum more in depth.
- 2 Leonel Castillo Stem Academy teachers need more materials to be able to teach Teaching Strategies.
- 3 Leonel Castillo Stem Academy need a program that is strong in PK-Math.
- 4 Leonel Castillo Stem Academy needs a PK-STEM curriculum.

Summary

As a new founding campus, the focus at Leonel Castillo Stem Academy has been to earn a reputation for having a strong early childhood foundation. Learning the curriculum has been a challenge, but the teachers are motivated and dedicated to provide a great program for our students.

Data

Classroom Walkthrough Data
Curriculum-Based Assessments
Promotion / Retention data
Response to Intervention tracking

Family and Community Engagement

Strengths

- 1 Leonel Castillo Stem Academy Principal has strong roots in the Northside.
- 2 Leonel Castillo Stem Academy has a great partnership with Precinct 2.
- 3 Leonel Castillo Stem Academy hosted its first annual National Night Out.
- 4 Leonel Castillo Stem Academy hosted its first Fall Festival.
- 5 Leonel Castillo Stem Academy hosted its First Halloween Student parade.
- 6 Leonel Castillo Stem Academy hosted many play dates before school started.
- 7 Leonel Castillo Stem Academy sends monthly newsletters.
- 8 Leonel Castillo Stem Academy uses the remind application to communicate with parents.

Needs

- 1 The Leonel Castillo Stem Academy Family and Community Engagement specialist needs a lot of training to move forward with her job.
- 2 The Leonel Castillo Stem Academy needs to begin monthly coffee with the principal meetings for parents.

Summary

Leonel Castillo Stem Academy has held some great community events and traditions for our students. As our focus on student enrollment increases, our family and engagement community specialist needs more training on how to fulfill her role.

Data

Attendance Data

School Context and Organization

Strengths

- 1 At Leonel Castillo Stem Academy there is a focus on daily behavior intervention pull-outs when the student is disrupting the learning of whole group instruction.
- 2 At Leonel Castillo Stem Academy Professional Development is ongoing for RTI process and PK Guidelines.
- 3 At Leonel Castillo Stem Academy Imagine Language and Literacy will be used to address instructional differentiation.

Needs

- 1 At Leonel Castillo Stem Academy teachers and staff need professional development on RTI process and instructional researched based interventions.

Summary

At Leonel Castillo Stem Academy, the focus is on social-emotional development. When students are disrupting the whole classroom instruction, student behavior pull outs will happen to maximize classroom instruction. Teachers will continue to get professional development in RTI and PK Guidelines.

Data

Attendance Data

Classroom Walkthrough Data

Curriculum-Based Assessments

Discipline Data

Response to Intervention tracking

Technology

Strengths

- 1 At Leonel Castillo Stem Academy, teachers utilize technology to enhance student learning.
- 2 At Leonel Castillo Stem Academy we have smart TV's, that are touchscreen.
- 3 At Leonel Castillo Stem Academy, teachers have document cameras to model instruction.

Needs

- 1 At Leonel Castillo Stem Academy, we are waiting for our Ipads to come in.
- 2 At Leonel Castillo Stem Academy, we are waiting for COWs to store chromebooks and Ipads.

Summary

At Leonel Castillo Stem Academy we have basic technology for students. This includes Smart TV's and chromebooks. WE are still waiting on ipads and cows, to store technology.

Data

Classroom Walkthrough Data

Special Populations

Strengths

- 1 At Leonel Castillo Stem Academy we provide services for speech therapy.
- 2 At Leonel Castillo Stem Academy students can receive behavior interventions. These are set forward my the district phycologist, who also trains teachers.

Needs

- 1 At Leonel Castillo Stem Academy we need more certified bilingual teachers.

Summary

As a new founding school, the district provides a speech therapist and phycologist to help support students.

Data

Program Evaluations

Priority Needs

A: Demographics

- A1 Leonel Castillo Stem Academy staff needs more training on how to work with students with diverse home environments. There needs to be more training on how to support parents when it comes to potty training, how to help students self-regulation behavior, and more.
- A2 Leonel Castillo Stem Academy staff needs to be trained on specific teaching strategies to teach reading and math skills.

C: School Culture and Climate

- C4 Leonel Castillo Stem Academy needs additional technology and instructional resources to help students through objectives for development and learning.
- C5 Leonel Castillo Stem Academy parents need more training in how to teach their children self-regulation skills.
- C7 At Leonel Castillo Stem Academy, attendance is very inconsistent, because PK is not required by the state.

G: School Context and Organization

- G1 At Leonel Castillo Stem Academy teachers and staff need professional development on RTI process and instructional researched based interventions.

Actions

Goal #0: District and Campus Admin will work towards the Love of Learning to ensure a transition of Virtual to In-person instruction. Activities will ignite the curiosity and exposure students will need to become passion about their learning environment and outcomes.

Objective #1: All campuses will increase their instructional day enrichment opportunities that will include Music, Art, theater, STEM labs, and other blended Learning oportunities.

0	<p>Action: Leonel Castillo Stem Academy will continue to integrate a love more music, art, and stem into the instructional day. Teachers and staff will work together to promote a love for learning everyday.</p>	<p>Person(s) Responsible: Principal, Teachers, Secretary, Teacher Assistants, and FACE Specialist.</p>	<p>Resources: Instructional materials such as music instruments, art supplies, stem lap materials and professional development for the teachers. Profesional Development will be provided by Rice University, Region 4, and Harris County Department of Education.; ESSER II \$10,000.00</p>
	<p>Evidence of Implementation: Instructional walkthroughs will show evidence of implementation.</p>	<p>Ongoing Evaluation Method: Frequent walkthroughs and weekly PLC's where teachers will discuss goal with the principal will be ongoing.</p>	<p>Final Evaluation Method: Pictures and instructional videos will be used to show that the implementation of instructional materials was successful.</p>
<p>Timeline: 9/1/2021 - 6/1/2022 (Daily)</p>		<p>Needs:</p>	

Goal #1: Excellence in Academics - RYSS students will meet or exceed academic performance standards set forth by the State of Texas, and every student will be well prepared to meet the academic challenges necessary for college, the workforce, and a career.

Objective #1: RYSS district will maintain a TEA accountability rating of A.

1	Action: Analyze BOY, MOY and EOY data for all students and conduct monthly data meetings to address and target students' needs.	Person(s) Responsible: M. Knosel Teachers	Resources: Title I , Part A Funds Checkpoints, Unit tests, Online programs; Title I, Part A Funds
	Evidence of Implementation: PLC sign in sheets Data Reports Data Walls Lesson Plans Intervention Plans	Ongoing Evaluation Method: Walk-Throughs Weekly Checkpoints Unit Assessments Benchmarks	Final Evaluation Method: EOY Imagine Learning/ Math EOY TPRI TELPAS STAAR Report Cards
	Timeline: 8/19/2021 - 5/31/2022 (Monthly)		Needs: B1; B1; B1; B1; B6; B6; B6; B6 [Title I Components CNA, CIP]
2	Action: Weekly PLC meetings to assess progress of mentoring, coaching, PD, pacing calendars, and formative assessments.	Person(s) Responsible: M. Knosel	Resources: Lesson Plan Books Professional Development Consultants; Title I, Part A Funds
	Evidence of Implementation: Walk-Through Data PLC sign in sheets Pacing Calendars Weekly Checkpoints	Ongoing Evaluation Method: Unit Tests Weekly Checkpoints Benchmarks Computer Program Data	Final Evaluation Method: STAAR TELPAS TPRI Report Cards
	Timeline: 8/5/2021 - 5/31/2022 (Weekly)		Needs: A1; A1; A1; A1; A2; A2; A2; A2; B2; B2; B2; B2; B4; B4; B4; B4; D1; D1; D1; D1; E1; E1; E1; E1; E3; E3; E3; E3; E3; E3; I1; I 1; I 1; I 1; I 3; I 3; I 3 [Title I Components CNA, CIP]
3	Action: BRYSS will implement a Blended Learning approach in order to target the different needs of all our students.	Person(s) Responsible: Principal Lead Teachers Teachers	Resources: Technology (Laptops, Chromebooks); Local Funds; State Comp Ed Funds; Title I, Part A Funds
	Evidence of Implementation: Lesson Plans Walk-Through Data Observations Group Rosters	Ongoing Evaluation Method: BOY-MOY REN-Star 360 Benchmark Data Report Card Grades	Final Evaluation Method: STAAR TELPAS REN Star360
	Timeline: 8/1/2021 - 6/1/2022 (Daily)		Needs: B1; B1; B1; B1; B4; B4; B4; B4; B6; B6; B6; B6; C3; C4; C4; C4; E1; E1; E1; E1 [Title I Components CIP]

Goal #5: Social Emotional Learning - RYSS will engage students in self-awareness practices, goal-setting, develop empathy for others, and make responsible decisions.

Objective #1: Provide a safe, supportive, and caring environment without fear of bullying or harrassment.

1	Action: Choosing Love and Cool2BKind will be implemented across the campus.	Person(s) Responsible: Principal Counselor Teacher Student Council	Resources: ZOOM Choose Love! T-Shirts Flyers; Local Funds; Title I, Part A Funds \$300.00
	Evidence of Implementation: Brain Pop Schedules Do Now Videos Recordings Posters/ Flyers	Ongoing Evaluation Method: Discipline Referrals Counseling Referrals Report Cards	Final Evaluation Method: Report Cards Discipline Referrals
	Timeline: 8/1/2021 - 5/30/2022 (Weekly)		
	Needs: C3; C4; C4; C4; C4; C7; C7; C7 [Title I Components CNA, CIP]		

Goal #6: Health and Wellness - RYSS Students, parents, staff/faculty will have a shared sense of responsibility to provide a healthy school environment, support students in developing healthy habits, which helps to reduce health disparities that negatively impact academic achievement, college attendance, and career success.

Objective #1: All campuses will reach and maintain a 97% student attendance rate by the end of school year 2021-2022.

1	Action: Students with perfect attendance every six weeks will be honored at the Award's Ceremony. Students with perfect attendance all year will receive a medal at the end of the year.	Person(s) Responsible: Counselor Teacher Principal	Resources: Award Certificates Medals Prizes-(Pizza, Pencil, Mini Toys); Local Funds; State Comp Ed Funds
	Evidence of Implementation: Award Ceremony lists Report card Invites	Ongoing Evaluation Method: 6 week Attendance Rate	Final Evaluation Method: EOY Attendance Percentage/ Rate
	Timeline: 8/1/2021 - 6/1/2022 (Daily) Needs: B4; B4; B4; B4; C4; C7; C7; C7; E1; E1; E1; E1; F2; F2; F2; F2 [Title I Components CNA, CIP]		
2	Action: Students with monthly perfect attendance will participate in "SPIN THE WHEEL" with Mighty Eagle to receive a reward. (Pizza delivered to their house)	Person(s) Responsible: Counselor Teachers Principal	Resources: Certificates ZOOM Ceremony SPIN THE WHEEL Mighty Eagle Pizza; Local Funds; State Comp Ed Funds
	Evidence of Implementation: SIN THE WHEEL lists Perfect Attendance Rosters Pictures	Ongoing Evaluation Method: Attendance Rates	Final Evaluation Method: EOY Attendance Rates
	Timeline: 8/1/2021 - 6/1/2022 (Monthly) Needs: B4; B4; B4; B4; C4; C7; C7; C7 [Title I Components CNA, CIP]		

Goal #6: Health and Wellness - RYSS Students, parents, staff/faculty will have a shared sense of responsibility to provide a healthy school environment, support students in developing healthy habits, which helps to reduce health disparities that negatively impact academic achievement, college attendance, and career success.

Objective #2: The number of teacher absences for the 2021-2022 school year at each campus will decrease by 5% from the previous year.

1	Action: Teachers with perfect attendance the first semester will have a 1/2 day off in January while office staff covers the class.	Person(s) Responsible: Principal	Resources:
	Evidence of Implementation: Teacher absentee form Principal Lesson Plans	Ongoing Evaluation Method: percentage of Teacher Absences	Final Evaluation Method: EOY number of teacher absences
	Timeline: 8/1/2021 - 6/1/2022 (Bi-Annually)		Needs: C1; C1; C1; C1 [Title I Components CNA, CIP]

Funding

Career & Technology Funds

ESSER II	\$10,000.00
ESSER III	\$2,000.00
Local Funds	\$600.00
State Comp Ed Funds	
Title I, Part A Funds	\$64,300.00
Title I, Part A Focus Grant Funds	
Title III, Part A Funds	\$6,200.00

Title I

This Organization is consolidating the following funds: Title I, Part A funds only

Element 1: Comprehensive Needs Assessment

Conduct a Comprehensive Needs Assessment

No actions have been associated with this element

Element 2: Schoolwide Plan

Prepare a Comprehensive Schoolwide Plan

No actions have been associated with this element

Element 3: Parent and Family Engagement

Implement programs, activities, and procedures for the involvement of parents and family members

No actions have been associated with this component

Requirement: Methods and instructional strategies that strengthen the academic program at the school

Goal # 0, Objective # 1, Strategy # 0: Leonel Castillo Stem Academy will continue to integrate a love more music, art, and stem into the instructional day. Teachers and staff will work together to promote a love for learning everyday.

Requirement: Opportunities for all children

Goal # 0, Objective # 1, Strategy # 0: Leonel Castillo Stem Academy will continue to integrate a love more music, art, and stem into the instructional day. Teachers and staff will work together to promote a love for learning everyday.

Requirement: Increases the amount of quality learning time

Goal # 0, Objective # 1, Strategy # 0: Leonel Castillo Stem Academy will continue to integrate a love more music, art, and stem into the instructional day. Teachers and staff will work together to promote a love for learning everyday.

Requirement: Provides an enriched and accelerated curriculum

Goal # 0, Objective # 1, Strategy # 0: Leonel Castillo Stem Academy will continue to integrate a love more music, art, and stem into the instructional day. Teachers and staff will work together to promote a love for learning everyday.

Requirement: Provides a well-rounded education

Goal # 0, Objective # 1, Strategy # 0: Leonel Castillo Stem Academy will continue to integrate a love more music, art, and stem into the instructional day. Teachers and staff will work together to promote a love for learning everyday.

Requirement: Addresses the needs of at-risk students

Goal # 0, Objective # 1, Strategy # 0: Leonel Castillo Stem Academy will continue to integrate a love more music, art, and stem into the instructional day. Teachers and staff will work together to promote a love for learning everyday.

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

- #1: Recruit, support, and retain teachers and principals
- #2: Build a foundation of reading and math
- #3: Connect high school to career and college
- #4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

- #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration